



# ANNUAL REPORT 2025



WESTERN AUSTRALIAN  
COLLEGE of AGRICULTURE

*Morawa*

*An Independent Public School*

*Excellence and Innovation in Agricultural Education*



# RESPECT - always listen - Mayamba ngangurn

## *Vision*

“Excellence in Agricultural teaching, learning and training, enabled by wellbeing and safety to empower students to positively contribute to the industry and society.”

## *Acknowledgement of Country*

We acknowledge the Traditional Custodians, the Widi People and all Yamatji People and their continuing connection to this land on which we Live, Work and Learn.

## *The year that was*

2025 was a good year for students achieving success academically and with improvements across the college.

Due to the now embedded case management approach to OLNAs, WACE and VET, more students are succeeding. This is particularly evident for the Year 12 cohort where only one student had not passed one test by graduation. This approach has taken the college back to close to 100% graduation.

All year 12 students graduated with 5 students achieving Certificate III in Agriculture students and 4 students achieving Certificate II in Horse Care. Year 11 students also complete Cert II in Aquaculture through Batavia Coast Maritime Institute in Geraldton, resulting in students graduating with 4 or 5 Certificates.

The college achieves excellent gain for students with very few students enrolling prequalified for all 3 OLNAs Categories and all students except one test for year 12 student achieving all 3 OLNAs at Category 3 on graduation. This is the result of PAT testing and the Case Management approach to OLNAs, WACE and VET.

Data shows that Certificate II must be a focus in 2026 with a number of students not achieving this Certificate.

Destination Data shows an increasing or steady number of students following a university pathway after school.

In 2026 a Student Services Teacher will be appointed to further support the case management approach and student wellbeing.

It was a good year on farm with reasonable prices and good yield. Students and staff worked hard to make a positive contribution to the college finances through sheep and wool sales, cattle sales and pig sales.

It was great to have a full complement of farm staff two years running for the first time in many years allowing the Farm Manager and Assistant Farm Manager to spend more time on administrative duties. The college continues to use the Learning Management System (LMS for Certificate II and III in agriculture.

The college administration has been stable since Term III 2023 with the return of Mr Taylor whose many years of experience has ensured that students have an excellent boarding experience with the provision of excellent care.

The Board and Ag Advisory continued to provide a high level of support to the college. Their input is highly valued, influencing decisions and providing industry best practice and governance experience.

With a high turnover of teaching staff, the college is looking forward to what 2026 brings.





*Destination data*

- *2025 Graduate Destination Data*  
(All students including Aboriginal)

EMPLOYMENT				APPRENTICESHIP /TRAINEESHIP				FULLTIME TRAINING		UNIVERSITY				LOOKING FOR WORK		UNKNOWN		TOTAL GRADUATES
AG RELATED		NON-AG RELATED		AG RELATED		NON-AG RELATED				AG RELATED		NON-AG RELATED						
#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
7	53.8%	2	15.4%		0.0%	2	15.4%		0.0%	1	7.7%		0.0%	1	7.7%		0.0%	13

**“Agriculture Related Employment”** is employment that has any link to the agricultural industry.

On-farm work, Farm machinery sales, Rural merchandise, Shearing and wool handling, Other agriculture services.

**“Full time training”** is any full time enrolment in an RTO e.g. Cert IV Agriculture, Certificate of Fitness/Hospitality etc.”

- *2025 Graduate Destination Data*  
(Aboriginal only)

EMPLOYMENT				APPRENTICESHIP /TRAINEESHIP				FULLTIME TRAINING		UNIVERSITY				LOOKING FOR WORK		UNKNOWN		TOTAL GRADUATES
AG RELATED		NON-AG RELATED		AG RELATED		NON-AG RELATED				AG RELATED		NON-AG RELATED						
#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
	0.0%	1	50.0%		0.0%		0.0%		0.0%		0.0%		0.0%	1	50.0%		0.0%	2

***Analysis and Impact of Evidence***

Destination data indicates that 92.3% of graduates have transitioned into employment, apprenticeships, or further education, with most pathways connected to the agricultural industry. Of the 13 graduates, 9 moved directly into employment (7 in agriculture-related roles and 2 in non-agricultural roles), 2 commenced apprenticeships or traineeships, and 1 progressed to university in an agriculture-related field. One student (7.7%) is currently seeking work, with no graduates recorded as having unknown destinations.

The data highlights the continued strength of the College’s agricultural focus, with 53.8% of graduates moving directly into agriculture-related employment. Apprenticeships and traineeships also remain an important pathway for students transitioning into the workforce.

For our Aboriginal students, outcomes show that 50% are in employment, while 50% are currently seeking work. While this is a very small cohort of two students, it highlights an opportunity to continue strengthening targeted career support and industry connections.

As a working agricultural college, we remain focused on strengthening community perceptions of agricultural careers and building strong partnerships with industry to further enhance post-school opportunities for our students.

# ACHIEVE - getting or becoming good - Barndiyimanha

- *National Training Outcomes 2025*

## Full Certificate Achievement Total Graduates: 13

Qualification	No. Enrolled in Qualification	No. Completed Qualification
ACH20122 Certificate II in Agriculture	13	13
SFI20119 Certificate II in Aquaculture – Year 11 (2024)	8	8
AUR20720 Certificate II in Automotive Vocational Preparation	13	12
MEM20422 Certificate II in Engineering Pathways	13	5
ACM20221 Certificate II in Horse Care	5	4
ACH30116 Certificate III in Agriculture	5	5

## Achievement of Multiple Certificate II

Number of Certificates Completed	Student Numbers Level II Certificates	Total Number of student Certificates
0	0	0
1	0	0
2	2	4
3	6	18
4	5	20
Total Certificates Achieved	13	42

## Achievement of Multiple Certificate III

Number of Certificates Completed	Student Numbers Level III Certificates	Total Number of student Certificates
0	0	0
1	5	5
2	0	0
3	0	0
Total Certificates Achieved	5	5



*Excellence and Innovation in Agricultural Education*



## Student Achievement and Progress

- *Online Literacy and Numeracy Assessment - OLNA*  
Year 12 students, Semester 2 2025

	Reading	Writing	Numeracy
Prequalified through NAPLAN	3	2	2
Passed	10	10	11
Category 2 (not passed)	0	1	0
Category 1 (not passed)	0	0	0
Not sat	0	0	0
TOTAL	13	13	13

Passed all three	12	WACE OLNA eligibility met
Passed 2	1	WACE OLNA eligibility not met
Passed 1	0	WACE OLNA eligibility not met
Passed none	0	WACE OLNA eligibility not met
TOTAL	13	

Percentage of 2025 Year 12 students who met WACE OLNA eligibility requirements is 92%.

## Year 11 students, Semester 2 2025

	Reading	Writing	Numeracy
Prequalified through NAPLAN	0	1	4
Passed	15	12	9
Category 2 (not passed)	2	4	4
Category 1 (not passed)	0	0	0
Not sat	0	0	0
TOTAL	17	17	17

Passed all three	12	WACE OLNA eligibility met
Passed 2	2	2 further attempts to meet eligibility
Passed 1	1	2 further attempts to meet eligibility
TOTAL	17	

Percentage of 2025 Year 11 students who currently meet WACE OLNA eligibility requirements is 71%.

## Year 10 students, Semester 2 2025

	Reading	Writing	Numeracy
Prequalified through NAPLAN	0	1	4
Passed	15	12	9
Category 2 (not passed)	2	4	4
Category 1 (not passed)	0	0	0
Not sat	0	0	0
TOTAL	17	17	17

Passed all three	12	WACE OLNA eligibility met
Passed 2	2	2 further attempts to meet eligibility
Passed 1	1	2 further attempts to meet eligibility
TOTAL	17	

Percentage of 2025 Year 10 students who currently meet WACE OLNA eligibility requirements is 69%.

## Analysis and Impact of Evidence

These results reflect the cohort's strong literacy and numeracy capabilities and highlight the effectiveness of targeted teaching and intervention strategies. The data indicates particularly strong outcomes in Reading and Numeracy, while Writing will remain a focus area for all our students to meet the required standard.

In summary, the Year 12 cohort has demonstrated excellent overall progress, with the vast majority of students successfully meeting the OLNA requirements and progressing toward full WACE completion.

## Analysis and Impact of Evidence

With 12 out of 17 students (71%) having currently met all three OLNA requirements, the data demonstrates that the literacy and numeracy skills of the majority of the cohort have met or exceeded the required standard to achieve their WACE and have the foundational skills necessary to complete their VET certificates.

About a fourth of the cohort will benefit from targeted intervention and further assessment opportunities that will be offered to them each week through their OLNA case management approach. Overall, the Year 11 cohort has made positive progress toward achieving WACE literacy and numeracy standards in

## Analysis and Impact of Evidence

In 2025, the Year 10 cohort made solid positive progress toward achieving the OLNA requirements to achieve WACE, with a large proportion of students already meeting the standard, especially in Reading and Numeracy.

The students who have not yet met the standard will continue to receive targeted support in literacy and numeracy with a focus on writing that will assist them in reaching the required OLNA benchmarks.

# SAFETY - always look - Mayamba nhanga

- Workforce composition*

The College Leadership Team consists of Principal, Deputy Principal, Residential Manager, Manager Corporate Services, VET Coordinator, Farm Manager and Assistant Farm Manager.

	No	FTE	AB'L
<b>Administration Staff</b>			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	1	1.0	0
<b>Total Administration Staff</b>	<b>2</b>	<b>2.0</b>	<b>0</b>
<b>Teaching Staff</b>			
Other Teaching Staff	7	6.8	0
<b>Total Teaching Staff</b>	<b>7</b>	<b>6.8</b>	<b>0</b>
<b>Allied Professionals</b>			
Clerical / Administrative	14	11.4	1
Gardening / Maintenance	7	6.5	0
Other Allied Professionals	1	0.6	0
<b>Total Allied Professionals</b>	<b>22</b>	<b>18.5</b>	<b>1</b>
<b>Total</b>	<b>31</b>	<b>27.3</b>	<b>1</b>

*WACO – Morawa Financial Summary at 31st December 2025*

<b>ONE LINE BUDGET - Dec 2025 ( Verified Dec Cash)</b>		
	<b>Current Budget (\$)</b>	<b>Actual YTD (\$)</b>
Carry Forward (Cash):	285,617	285,617
Carry Forward (Salary):	901,005	901,005
<b>INCOME</b>		
Student-Centred Funding (including Transfers & Adjustments):	4,625,228	4,625,228
Locally Raised Funds:	1,317,826	1,028,471
<b>Total Funds:</b>	<b>7,129,677</b>	<b>6,840,321</b>
<b>EXPENDITURE</b>		
Salaries:	3,225,532	3,225,532
Goods and Services (Cash):	3,076,211	2,692,013
<b>Total Expenditure:</b>	<b>6,301,743</b>	<b>5,917,545</b>
<b>VARIANCE:</b>	<b>827,934</b>	<b>922,775</b>



## EXPENDITURE - DECEMBER 2025 (Verified December cash)

INCOME - Dec 2025 ( Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	285,617	285,617
Carry Forward (Salary)	901,005	901,005
<b>STUDENT-CENTRED FUNDING</b>		
Per Student	581,774	581,774
School and Student Characteristics	1,116,243	1,116,243
Disability Adjustments	0	0
Targeted Initiatives	103,711	103,711
Operational Response Allocation	2,811,243	2,811,243
<b>Total Funds:</b>	<b>4,612,971</b>	<b>4,612,971</b>
<b>TRANSFERS AND ADJUSTMENTS</b>		
Regional Allocation	0	0
School Transfers – Salary	(767,743)	(767,743)
School Transfers - Cash	780,000	780,000
Department Adjustments	0	0
<b>Total Funds:</b>	<b>12,257</b>	<b>12,257</b>
<b>LOCALLY RAISED FUNDS (REVENUE)</b>		
Voluntary Contributions	6,439	6,624
Charges and Fees	110,325	91,276
Fees from Facilities Hire	15,442	22,526
Fundraising/Donations/Sponsorships	22,040	20,309
Commonwealth Govt Revenues	17,000	12,954
Other State Govt/Local Govt Revenues	3,000	0
Revenue from CO, Regional Office and Other scho	0	0
Other Revenues	134,096	135,577
Transfer from Reserve or DGR	0	0
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	1,009,485	739,205
Camp School Fees (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>1,317,827</b>	<b>1,028,471</b>
<b>TOTAL</b>	<b>7,129,677</b>	<b>6,840,321</b>

EXPENDITURE - Dec 2025 ( Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
<b>SALARIES</b>		
Appointed Staff	3,110,009	3,110,009
New Appointments	0	0
Casual Payments	57,214	57,214
Other Salary Expenditure	58,309	58,309
<b>Total Funds:</b>	<b>3,225,532</b>	<b>3,225,532</b>
<b>GOODS AND SERVICES (CASH EXPENDITURE)</b>		
Administration	75,607	84,376
Lease Payments	1,814	86,814
Utilities, Facilities and Maintenance	698,622	687,185
Buildings, Property and Equipment	522,850	76,227
Curriculum and Student Services	183,908	126,186
Professional Development	16,250	3,022
Transfer to Reserve	605,435	605,435
Other Expenditure	42,975	34,593
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	98,000	106,819
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	437,550	492,098
Farm Revenue to CO (Ag and Farm Schools only)	393,200	389,260
Camp School Fees to CO (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>3,076,211</b>	<b>2,692,015</b>
<b>TOTAL</b>	<b>6,301,743</b>	<b>5,917,547</b>

