



ANNUAL REPORT 2024



WESTERN AUSTRALIAN
COLLEGE of AGRICULTURE
Morawa

An Independent Public School

Excellence and Innovation in Agricultural Education



RESPECT - always listen - Mayamba nganggurn

Vision

"Excellence in Agricultural teaching, learning and training, enabled by wellbeing and safety to empower students to positively contribute to the industry and society."

Acknowledgement of Country

We acknowledge the Traditional Custodians, the Widi People and all Yamatji People and their continuing connection to this land on which we Live, Work and Learn.

The year that was

2024 was a successful year for the college. After consolidating in 2023, the college focused on teaching, learning and explicit instruction in both class and VET training. This included updating the lesson design and creating an Instructional Staff Handbook outlining requirements when teaching in every classroom and workshop. As quality and consistency of teacher instruction have the greatest impact on student learning.

The college RTO was audited and very successful with no findings and four recommendations that could be adopted, if chosen. This puts the college training program among the best in the state and guarantees the quality of the training provided by the college.

Following the 2023 Public School Review, three Domains were not validated. The three remaining Domains were validated in November 2024. This has validated the work of staff in 2023/24 to return the college to a successful trajectory and ensure that it remains a school of choice in the Midwest region of Western Australia.

Other significant achievements in 2024 include the first Year 12 student to graduate achieving five certificates, Cert II and III in Agriculture, Cert II in Aquaculture, Cert II in Automotive and Cert II in Engineering. 2024 also saw the first two graduates to obtain a Certificate II in Horse Care.

The Assistant Farm Manager position was substantively filled and has taken over the delivery of the Cert II in Agriculture with the Farm Manager delivering Certificate III. This excellent work has resulted in 6 students enrolling in Cert II Agriculture in 2025.

2024 was a year of review and audit for the college with the Principal Professional Review taking place mid-year. With the college focus firmly aligned to the DoE Teaching for Impact and Teach Well Professional Learning, the college is set to train all staff in Teach Well and deliver excellent standards of explicit instruction in all class and training areas.

This focus compliments the embedding of the college individual case management approach to wellbeing and teaching, learning and training and supports the college focus on residential care and developing a home away from home living environment for all students in our care.

The individual case management approach to VET and OLNA has seen students and staff focus on obtaining OLNA and all competencies to secure WACE graduation. This has led a greater number of students who are achieving all three OLNA and WACE graduation is increasing each year.

A new 2025 - 2028 Business Plan was developed in 2024 which sets a clear path for continued improvement and success, focusing on teaching, learning, wellbeing and residential care through the Excellence Everywhere Framework. 2024 saw the alignment of the college whole school approaches to student wellbeing and explicit instruction, Positive Behaviour Support (PBS) **Respect**, **Achieve**, **Safety** and the Instructional Model with **Ready** for Learning, **Action** for Learning and **Success** Criteria with the new Excellence Everywhere Framework.

On farm, 2024 saw a late start to the season with very good rainfall for growing which produced some great yields.

While yields were good, matching local farmer's levels, harvest rainfall affected quality and price, leading to downgrades for sprouted and falling numbers. 2023 was poor, with only \$109K in wheat sales, impacting the college budget due to no hay grown and high feed costs. Livestock were hand-fed for all of 2023 and 2024.

The college finances were down by approximately \$150K due to sprouted and falling numbers and \$100K for feed purchased which followed the \$800K loss of 2023. Combined factors meant the farm operated at loss in 2024.

Late 2024 saw the purchase of seven pregnant sows to get the piggery up and running again. 78 piglets were born in November-December. The weaner shed is now almost complete and will be in use very soon.

College Foundation students are now better catered for with the college developed and SCASA accredited Science in Practice Course in the context of Plant and Animal Production. This supports the General Courses in Plant and Animal Production Systems and better caters for student's individual need.

The college is supported by two excellent governance groups, the College Board and the Agricultural Advisory Group, ensuring industry best practices and educational excellence are developed and supported.



Destination data

- 2024 Graduate Destination Data
(All students including Aboriginal)

EMPLOYMENT				APPRENTICESHIP /TRAINEESHIP				FULLTIME TRAINING		UNIVERSITY				LOOKING FOR WORK		UNKNOWN		TOTAL GRADUATES
AG RELATED		NON-AG RELATED		AG RELATED		NON-AG RELATED				AG RELATED		NON-AG RELATED						
#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
4	26.7%	1	6.7%	5	33.3%		0.0%		0.0%	1	6.7%		0.0%	2	13.3%	2	13.3%	15

“Agriculture Related Employment” is employment that has any link to the agricultural industry.

On-farm work, Farm machinery sales, Rural merchandise, Shearing and wool handling, Other agriculture services.

“Full time training” is any full time enrolment in an RTO e.g. Cert IV Agriculture, Certificate of Fitness/Hospitality etc.”

- 2024 Graduate Destination Data
(Aboriginal only)

EMPLOYMENT				APPRENTICESHIP /TRAINEESHIP				FULLTIME TRAINING		UNIVERSITY				LOOKING FOR WORK		UNKNOWN		TOTAL GRADUATES
AG RELATED		NON-AG RELATED		AG RELATED		NON-AG RELATED				AG RELATED		NON-AG RELATED						
#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
1	25.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%	1	25.0%	2	50.0%	4

Analysis and Impact of Evidence

Our destination data indicates that 73% of our graduates have transitioned into employment, training or further education with the majority of them in agricultural related fields. Our data has shown a decrease from the previous year as a few graduates have not yet decided on their next step moving forward from school and some were unable to be contacted. This made a big impact on the data for our Aboriginal students as we could only confirm employment for 25% of those students.

In 2024 we had one student who completed the Certificate III in Agriculture with that student also being the first graduate to have earned five certificates while at the college. We also had our first two graduates achieve the new Certificate II in Horse Care. These achievements were inspiring for the students in Years 10 and 11 who were enquiring about how they could also achieve these educational goals during their time at the college.

The data also shows an area we may be able to improve on is decreasing the time it takes for students to make the transitional journey from school to achieving their aspirational outcomes.

Our agricultural college is a working farm and our challenge remains community perceptions of the work and educational experiences of students at the college and improving our connections with industry and employers throughout the Midwest region.

ACHIEVE - getting or becoming good - Barndiyimanha

- National Training Outcomes 2024

Full Certificate Achievement Total Graduates: 15

Qualification	No. Enrolled in Qualification	No. Completed Qualification
AHC20116 Certificate II in Agriculture	15	15
AUR20720 Certificate II in Automotive Vocational Preparation	14	12
MEM20413 Certificate II in Engineering Pathways	13	9
ACM20221 Certificate II in Horse Care	3	2
SFI20119 Certificate II in Aquaculture	5	5
Qualification	No. Enrolled in Qualification	No. Completed Qualification
ACH30116 Certificate III in Agriculture	3	1

Achievement of Multiple Certificate II's

Number of Certificates Completed	Student Numbers Level II Certificates	Total Number of student Certificates
0	0	0
1	2	2
2	3	6
3	5	15
4	4	20
Total Certificates Achieved	15	43

Achievement of Multiple Certificate III's

Number of Certificates Completed	Student Numbers Level II Certificates	Total Number of student Certificates
0	0	0
1	2	2
2	3	6
3	5	15
4	4	20
Total Certificates Achieved	15	43



Excellence and Innovation in Agricultural Education



Student Achievement and Progress

- Online Literacy and Numeracy Assessment - OLNA

Year 12 students, Semester 1 2024

	Reading	Writing	Numeracy
Prequalified through NAPLAN	4	6	4
Passed	9	8	6
Category 2 (not passed)	2	0	5
Category 1 (not passed)	0	1	0
Not Sat	0	0	0
TOTAL	15	15	15

Passed all 3	14	WACE OLNA Eligibility met
Passed 2	0	WACE OLNA eligibility not met
Passed 1	0	WACE OLNA eligibility not met
Passed none	1	WACE OLNA eligibility not met
TOTAL	15	

Percentage of 2024 Year 12 students who met WACE eligibility is 93%

Year 11 students, Semester 1 2024

	Reading	Writing	Numeracy
Prequalified through NAPLAN	3	2	2
Passed	4	4	8
Category 2 (not passed)	5	5	2
Category 1 (not passed)	2	3	2
Not Sat	0	0	0
TOTAL	14	14	14

Ten (10) students continued at WACOA-Morawa for Year 11 and four (4) new students joined the class. Of those fourteen (14) students:

Passed all 3	8	WACE OLNA Eligibility met
Passed 2	4	2 further attempts to meet eligibility in Year 12
Passed 1	2	2 further attempts to meet eligibility in Year 12
Passed none	0	2 further attempts to meet eligibility in Year 12
TOTAL	14	

Percentage of 2024 Year 11 students who met the OLNA requirements for WACE eligibility is 57%

Year 10 students, Semester 1 2024

	Reading	Writing	Numeracy
Prequalified through NAPLAN	2	3	7
Passed	4	3	3
Category 2 (not passed)	9	8	1
Category 1 (not passed)	1	2	5
Not Sat	3	3	3
TOTAL	19	19	19

Passed all 3	5	WACE OLNA Eligibility met
Passed 2	6	4 further attempts to meet eligibility in Years 11 & 12
Passed 1	4	4 further attempts to meet eligibility in Years 11 & 12
Passed none	4	4 further attempts to meet eligibility in Years 11 & 12
TOTAL	19	

Percentage of 2023 Year 10 students who meet WACE eligibility is 26%

Analysis and Impact of Evidence

OLNA is a very important aspect for students to achieve their WACE.

With 93% of the Year 12 cohort becoming eligible for their WACE with their OLNA achievement, it reflects a strong overall performance, suggesting effective preparation and support within the school framework, but also emphasises the importance of continuous improvement for the small percentage of students who did not meet eligibility requirements.

By the end of 2024 the Year 11 cohort had 57% of the students eligible for their WACE with their OLNA achievement. Most of the students who have one test to pass are on Cat 2 in Writing. We will be focusing with these students on enhancing their writing skills and will be offering assistance by way of extra classes focusing on OLNA prep which includes identifying and correcting weak areas in their literacy and numeracy.

The Year 10 cohort ended the year with only 26% of the cohort having passed all 3 OLNA subjects. This highlights for us that OLNA intervention for the majority of the students will be a top priority to ensure growth and improvement for their educational outcomes.

SAFETY - always look - Mayamba nhangga

- Workforce composition*

The College Leadership Team consists of Principal, Deputy Principal, Residential Manager, Manager Corporate Services, VET Coordinator, Farm Manager and Assistant Farm Manager.

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	1	1.0	0
Total Administration Staff	2	2.0	0
Teaching Staff			
Other Teaching Staff	5	5.0	0
Total Teaching Staff	5	5.0	0
Allied Professionals			
Clerical / Administrative	13	9.2	1
Gardening / Maintenance	10	9.2	0
Other Allied Professionals	1	0.6	0
Total Allied Professionals	24	19.0	1
Total	31	26.0	1

WACOA – Morawa Financial Summary at 31st December 2024

ONE LINE BUDGET - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	232,981	232,981
Carry Forward (Salary):	731,473	731,473
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	4,271,411	4,271,411
Locally Raised Funds:	1,020,352	829,593
Total Funds:	6,256,216	6,065,458
EXPENDITURE		
Salaries:	2,859,670	2,859,670
Goods and Services (Cash):	2,059,109	2,019,166
Total Expenditure:	4,918,779	4,878,835
VARIANCE:	1,337,437	1,186,622



EXPENDITURE - DECEMBER 2024 (Verified December cash)

INCOME - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	232,981	232,981
Carry Forward (Salary)	731,473	731,473
STUDENT-CENTRED FUNDING		
Per Student	530,803	530,803
School and Student Characteristics	1,115,495	1,115,495
Disability Adjustments	(40,803)	(40,803)
Targeted Initiatives	62,795	62,795
Operational Response Allocation	2,875,529	2,875,529
Total Funds:	4,543,819	4,543,819
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	37,284	37,284
School Transfers – Salary	(198,011)	(198,011)
School Transfers - Cash	179,431	179,431
Department Adjustments	(291,111)	(291,111)
Total Funds:	(272,407)	(272,407)
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	4,935	4,900
Charges and Fees	122,537	81,821
Fees from Facilities Hire	24,038	28,334
Fundraising/Donations/Sponsorships	19,997	12,288
Commonwealth Govt Revenues	15,000	17,202
Other State Govt/Local Govt Revenues	3,000	0
Revenue from CO, Regional Office and Other scho	0	0
Other Revenues	357,999	71,726
Transfer from Reserve or DGR	16,804	46,804
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	456,041	566,518
Camp School Fees (Camp Schools only)	0	0
Total Funds:	1,020,351	829,593
TOTAL	6,256,217	6,065,459

	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	2,696,712	2,696,712
New Appointments	0	0
Casual Payments	94,184	94,184
Other Salary Expenditure	68,774	68,774
Total Funds:	2,859,670	2,859,670
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	75,621	72,472
Lease Payments	60,634	60,634
Utilities, Facilities and Maintenance	554,865	572,645
Buildings, Property and Equipment	388,079	412,176
Curriculum and Student Services	94,142	97,791
Professional Development	12,500	11,476
Transfer to Reserve	0	0
Other Expenditure	36,910	40,158
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	100,500	159,499
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	419,458	483,840
Farm Revenue to CO (Ag and Farm Schools only)	316,400	108,476
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	2,059,109	2,019,167
TOTAL	4,918,779	4,878,837

