



ANNUAL REPORT - This report provides parents, the College and broader community with information about the highlights and operation of the Western Australian College of Agriculture – Morawa in 2012.

MISSION - To provide quality education and training for the agricultural and related industries that satisfies the needs and expectations of post-compulsory students for careers and further education.

VISION - To be recognised as a leading provider of high quality education and training for the agricultural and related industries, graduating students who have the necessary attributes to become successful citizens and contribute positively to Australian society and, in particular, to rural communities.

PURPOSE - All members of the College community promote the values of Learning, Excellence, Equity and Care.

- To ensure all students develop the knowledge, skills and confidence to achieve their individual potential and contribute to society.
- To provide opportunities for students to develop knowledge, skills, values and understandings within the context of rural industries.
- To provide opportunities for students to achieve nationally recognised vocational qualifications and Secondary Graduation.
- To provide opportunities that assist students to access employment or further education.

COLLEGE OVERVIEW

The College began when a group of local farmers formed a Committee in 1963 with the aim of establishing an Agricultural School at Morawa. Share farming began in 1963. This group became the Agricultural Advisory Committee. 1978 saw the first residential students enrolling in the specialist agricultural program at Morawa. These students lived in the quarters originally occupied by the single men working on the Koolanooka iron ore mine nearby. By day the students worked and studied on the 200 Ha farm which is where most of the buildings now stand.

In 1984, the Education Department declared the farm an Agricultural Wing and with two further land purchases brought the farms total area to 2875 Ha. In 1995 permission was granted for a name change to Morawa Agricultural College and with that came the creation of separate College finances and operational procedures. In 1999 the Western Australian Colleges of Agriculture were formed through the amalgamation of the five existing agricultural Colleges under the one banner. At the same time, Morawa was validated to act as a Registered Training Organisation for the delivery of Nationally Recognised Certificate courses.

Where possible our student's learning experiences are linked to a commercial farming operation. The College farm has a total area of 3244 Ha and has a full program of enterprises including sheep, pigs, cattle (including a Gelbvieh Stud) and broad acre cropping. As well as various machinery and storage sheds, there is a modern abattoir, intensive cattle feeding and a piggery, Engineering & Automotive Workshops.

The College has a residential hostel that was completed in 1993 and with recent additions houses up to 84 students in the air-conditioned comfort of individual or twin share rooms. The range of recreational facilities at the hostel includes football, tennis, basketball, pool, table tennis, weights room and trampolines as well as access to local sporting groups, clubs and a Shire Olympic Pool.

The College has input into its decision making process from a range of sources. These include:

- Agricultural Advisory Board & College Council,
- Student Council, and the
- Morawa Education, Industry and Training Alliance



PRINCIPAL'S REPORT

Dean Carslake

2012 has been a year of transition for the WA College of Agriculture Morawa. In late 2011 the Minister of Education and Director General, Sharyn O'Neill announced that the College was successful in gaining Independent Public School (IPS) status for the 2013 school year in a cluster arrangement with Morawa District High School. This will provide the flexibility to ensure that decisions are made to best suit the context of our site and enable a greater level of local control over our direction and school finances. An IPS Board was elected in early December. A chair will be elected in 2013 and the Board will then assume the role of the School Council which is currently undertaken by the Agricultural Advisory Committee.

There has been a strong focus in 2012 on ensuring that the Department of Education's (DoE) strategic direction is reflected in planning and implemented in the classroom, training facilities and across the College. Guided by the priorities as outlined in the Department of Education's Strategic plan for WA Public Schools 2012-15, Excellence and Equity, Focus 2012 and Classrooms First, the College strives to ensure that every student achieves success. These documents are brought together in the Plan for Agricultural Education 2012-15 and provide the key drivers and priority areas to help facilitate the DoE Strategic direction in a training context within an agricultural college setting.

The College had another very successful year academically with 100% of students achieving Western Australian Certificate of Education (WACE) Graduation and all achieving a minimum of 3 Certificate II's and passes in 4 or 5 Stage 1 or 2 WACE Courses. 2012 has been a year of curriculum delivery review in preparation for 2013. Curriculum planning has centred on the addition of further Certificate courses to the College delivery scope and an audit of WACE Course offerings to ensure that the needs of current and future students are best catered for.

\$3.2 million in funding has also been committed to the College under the Trade Training Centres program. This is the result of the combined funding allocated to Meekatharra DHS, Mount Magnet DHS, Morawa DHS and the College. The money will provide a complete refurbishment of the Automotive and Engineering Workshops, bringing them up to Industry Standard. It is expected that the Trade Training Centre upgrade will take place in 2013 and be ready for Term 2, 2014.

Open Day, one of the many highlights of the 2012 school year was a great success and was held on a Friday for

the first time in many years. This allowed the local DHS students to attend in class groups and community and visitor numbers were also very high. The Primary Awareness Day which followed; was held in conjunction with the Department of Agriculture and Food WA and attracted students from nine surrounding primary schools with an aim to raise the profile of the agricultural sector as a food provider and career path. This was also a great promotional opportunity, showcasing the diversity of programs offered at the College to the wider Midwest student, teacher and parent population.

2013 will see the College driven forward as an Independent Public School by a Board with extensive and broad agricultural industry experience. The Agricultural Advisory committee will rebuild membership with industry representatives and re focus on the farming enterprises, agricultural best practice and innovation. Priority will be given to increasing student numbers and the raising of educational standards at the College. The priorities will be implemented by a committed and experienced College staff across the complex school site to provide the best agricultural educational and residential experience possible.



COLLEGE HIGHLIGHTS

SHORT COURSES

As an integral component of our curriculum the following short courses were conducted this year;

| | |
|-----------------------------|--------------|
| St John Senior First Aid | Yr 11s |
| FESA Fire Awareness Seminar | Yr 11s & 12s |
| PADI Scuba Certificate | Yr 11s |
| Ringlock Fencing Demo Day | Yr 12s |
| Chemcert Training | Yr 11s |
| Keys for Life | Yr 11s |
| Farmsafe | Yr 11s & 12s |
| Farmscan | Yr 11s & 12s |

WORK EXPERIENCE

Year 12

| | |
|-----------------------------------|---|
| Paid Employment - General | 5 |
| Paid Employment – Apprenticeships | 2 |
| Paid Employment – Electrical | 1 |
| Paid Employment – Horse Stud | 1 |
| Paid Employment – Engineering | 1 |
| Karara Apprenticeships | 3 |
| Farm | 1 |
| Landmark | 1 |
| Butcher | 1 |

Year 11

| | |
|--------------------------------|---|
| Farm | 2 |
| Station | 3 |
| Mechanical - Automotive | 1 |
| Electrical | 2 |
| Engineering | 1 |
| Horse Stud | 1 |
| Wildlife/Animal Shelter | 2 |
| Maintenance | 1 |
| Stockyards | 1 |
| Machinery Dealership | 1 |
| Mining (Rio Tinto & Mt Gibson) | 2 |
| Vet | 3 |
| Newspaper | 1 |
| Photography | 1 |
| Water Corp | 1 |

Year 10

| | |
|----------------------|---|
| Farm | 2 |
| Engineering Workshop | 2 |
| Animal Care | 2 |
| Construction | 2 |
| Horse Stud | 1 |
| Machinery Dealership | 3 |
| Marine | 1 |
| Tourism | 1 |
| Mining (Rio Tinto) | 1 |

ENROLMENT FIGURES (AS AT FEBRUARY CENSUS)

Year 10

| | |
|----------------------|-----------|
| Male Boarders | 14 |
| Female Boarders | 2 |
| Day Students | 1 |
| Total Year 10 | 17 |

Year 11

| | |
|----------------------|-----------|
| Male Boarders | 15 |
| Female Boarders | 7 |
| Male Day Students | 0 |
| Female Day Students | 2 |
| Total Year 11 | 24 |

Year 12

| | |
|-------------------------|-----------|
| Male Boarders | 14 |
| Female Boarders | 5 |
| Day Students | 1 |
| Total Year 12 | 20 |
| Total Enrolments | 61 |

WHERE ARE OUR YR 12 STUDENTS NOW?

| | |
|---------------------------------|---|
| Full Time Work – Ag Related | 6 |
| Full Time Work – Non-Ag Related | 3 |
| Full Time TAFE | 0 |
| Apprenticeship/Traineeship | 8 |

STAFF PROFILE

| | |
|---------------------------|------|
| Teaching & Administration | 7.4 |
| Library | 0.6 |
| Cleaning | 4.58 |
| Farm | 7 |
| Administration Support | 3.2 |
| Kitchen | 4 |
| Residential | 6.4 |
| Gardening | 1.35 |

FINANCIAL REPORT

Business Manager Bronwyn Thornton

2012 was a year a many staff changes both in administration, farm, school and hostel staff.

The Finance Committee consisted of:

| | | |
|---------------------------------|-------------------|---------------------|
| Principal | Dean Carslake | Term 1 - 2 |
| | Craig Chadwick | Returned mid Term 2 |
| | Dean Carslake | Term 3 - 4 |
| Deputy Principal | Mark Gledhill | Term 1 - 2 |
| | Lorraine Pederick | Term 3 - 4 |
| Business Manager | Susan Gledhill | Term 1 |
| | Bronwyn Thornton | Term 2-4 |
| Farm Manager | Gavin Clark | |
| Hostel Manager | Steven Taylor | |
| Farm Staff Representative – | Brad Tynan | Term 1 |
| | Herb Kenyon | Term 2 – 4 |
| Teaching Staff Representative – | David Howse | Term 1 - 4 |
| Hostel Staff Representative – | Allen Holt | Term 1 - 4 |

The Finance Committee presented the college budget and operational plan to the Agricultural Advisory Committee for ratification and adoption for the 2012 school year.

Contributions, Charges and Fees that were endorsed by the Agricultural Advisory Committee in 2011 were as follows:

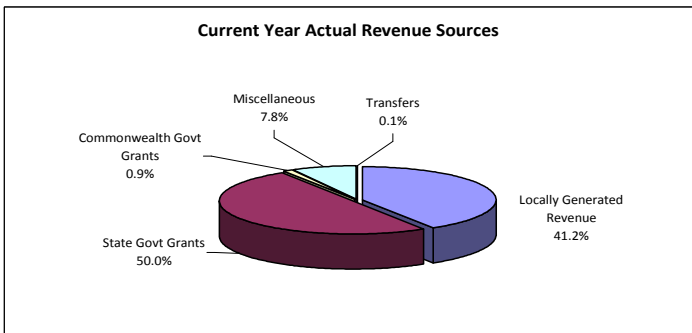
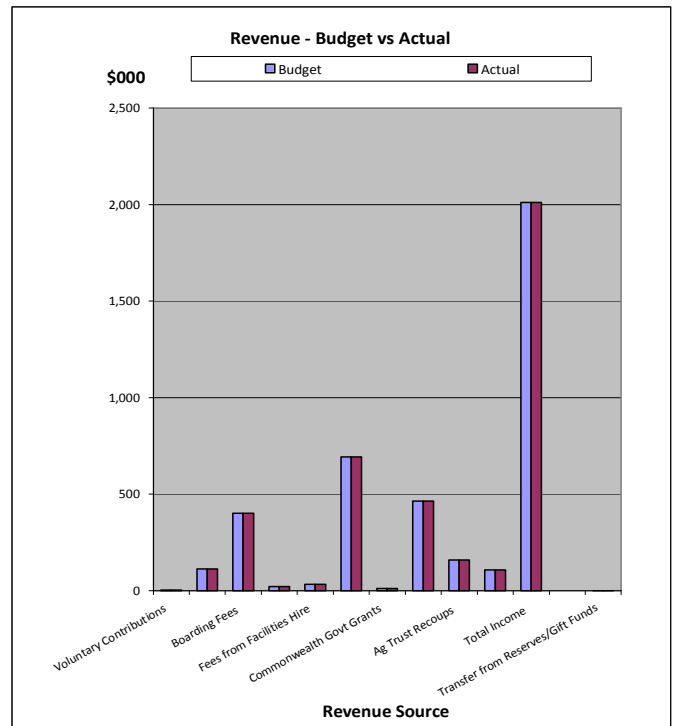
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|---------|---------------------------|--------|
| Year 10 | Voluntary Contributions | \$ 235 |
| | Charges | \$ 110 |
| | Library | \$ 30 |
| Year 11 | Charges | \$ 822 |
| | Library | \$ 30 |
| Year 12 | Charges | \$ 487 |
| | Library | \$ 30 |
| | Residential Boarding Fees | \$7500 |
| | Hostel Requests | \$ 285 |
| | Residential Excursions | \$ 325 |
| | Day Student Meals | \$ 860 |
| | Boarding Bond | \$ 200 |

The Principal and Business Manager attended numerous IPS professional development days in preparation for the development of our “One Line Budget”. We look forward to the flexibilities this will create for the college in 2013.

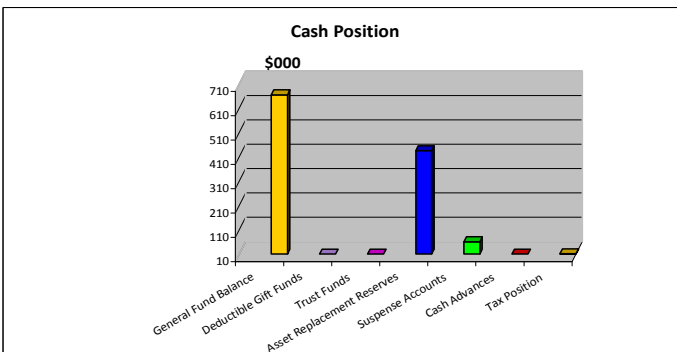
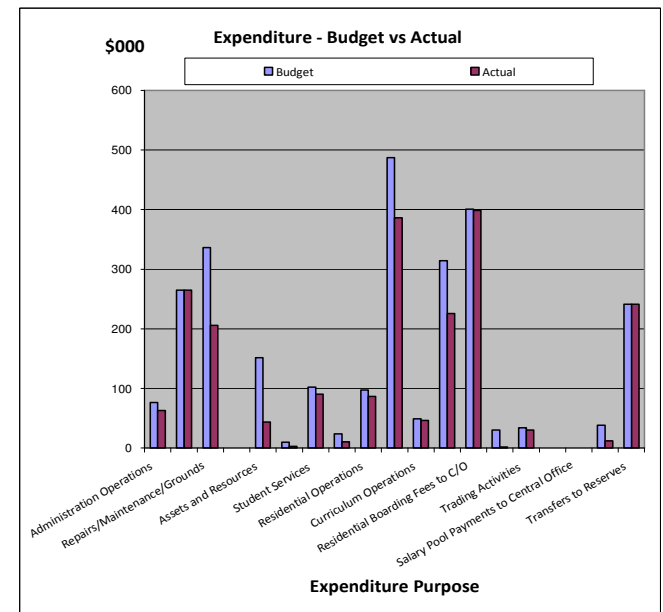
It was a very rewarding year having taken on the position of Business Manager at the beginning of Term 2. I relish these new challenges and look forward to assisting staff, parents and the community moving the college forward into the future as an Independent Public School.

WACOA - Morawa
Financial Summary as at 31 December 2012
4 February 2013

| | Revenue - Cash | Budget | Actual |
|----|------------------------------------|------------------------|------------------------|
| 1 | Voluntary Contributions | \$ 3,631.00 | \$ 3,630.75 |
| 2 | Charges and Fees | \$ 113,093.00 | \$ 113,091.97 |
| 3 | Boarding Fees | \$ 400,664.00 | \$ 400,663.72 |
| 4 | Fundraising/Donations/Sponsorships | \$ 20,846.00 | \$ 20,846.46 |
| 5 | Fees from Facilities Hire | \$ 33,391.00 | \$ 33,391.80 |
| 6 | State Government Grants | \$ 693,328.00 | \$ 693,329.68 |
| 7 | Commonwealth Govt Grants | \$ 12,253.00 | \$ 12,253.91 |
| 8 | Farm Revenue | \$ 464,735.00 | \$ 464,734.99 |
| 9 | Ag Trust Recoups | \$ 159,760.00 | \$ 159,760.74 |
| 10 | Miscellaneous | \$ 108,292.48 | \$ 108,331.54 |
| | Total Income | \$ 2,009,993.48 | \$ 2,010,035.56 |
| | Transfer from Reserves/Gift Funds | \$ 900.00 | \$ 900.00 |
| | Opening Balance | \$ 764,995.00 | \$ 764,994.92 |
| | Total Funds Available | \$ 2,775,888.48 | \$ 2,775,930.48 |



| | Expenditure | Budget | Actual |
|----|--|------------------------|------------------------|
| 1 | Administration Operations | \$ 76,706.20 | \$ 63,360.25 |
| 2 | Utilities | \$ 264,975.00 | \$ 265,210.64 |
| 3 | Repairs/Maintenance/Grounds | \$ 336,388.00 | \$ 205,947.93 |
| 4 | Capital Works | \$ - | \$ - |
| 5 | Assets and Resources | \$ 151,347.00 | \$ 43,657.00 |
| 6 | Leases | \$ 9,843.40 | \$ 3,043.81 |
| 7 | Student Services | \$ 102,142.00 | \$ 90,235.85 |
| 8 | Professional Development | \$ 23,864.00 | \$ 10,742.82 |
| 9 | Residential Operations | \$ 97,200.00 | \$ 87,025.65 |
| 10 | Farm Operations | \$ 487,081.00 | \$ 385,911.30 |
| 11 | Curriculum Operations | \$ 49,270.40 | \$ 46,516.52 |
| 12 | 40% Farm Revenue to Ag Trust | \$ 314,466.00 | \$ 225,507.60 |
| 13 | Residential Boarding Fees to C/O | \$ 400,644.00 | \$ 398,842.63 |
| 14 | Other Specific Programs | \$ 30,382.00 | \$ 1,719.58 |
| 15 | Trading Activities | \$ 34,063.00 | \$ 30,627.44 |
| 16 | Payments to Central Office | \$ - | \$ - |
| 17 | Salary Pool Payments to Central Office | \$ - | \$ - |
| 18 | Other | \$ 38,545.48 | \$ 12,081.34 |
| 19 | Transfers to Reserves | \$ 241,218.00 | \$ 241,218.00 |
| | Total | \$ 2,658,135.48 | \$ 2,111,648.36 |
| | D7001 - School Unallocated Funds | \$ 19,492.75 | |
| | D7002 - Farm Unallocated Funds | \$ 56,738.00 | |
| | D7003 - Residential Unallocated Funds | \$ 45,722.25 | |
| | Total | \$ 2,780,088.48 | \$ 2,111,648.36 |



| Cash Position as at: | |
|------------------------------|------------------------|
| Bank Balance | \$ 1,170,513.65 |
| Made up of: | - |
| 1 General Fund Balance | \$ 664,282.12 |
| 2 Deductible Gift Funds | \$ - |
| 3 Trust Funds | \$ - |
| 4 Asset Replacement Reserves | \$ 434,778.43 |
| 5 Suspense Accounts | \$ 60,235.05 |
| 6 Cash Advances | \$ - |
| 7 Tax Position | \$ 11,218.05 |
| Total Bank Balance | \$ 1,170,513.65 |

FARM HIGHLIGHTS

Farm Manager Gavin Clark

RAINFALL

227 mm recorded at the College in 2012

181 mm Less than in 2011

CROPPING

With 181 mm less rainfall than in 2011 the 2012 cropping enterprise was touch and go from the start. After only receiving 12 mm to the end of May, two thirds of the cropping program was sown dry.

Feed paddocks of Barley and Hay Oats were sown dry starting on the 30th April followed by Canola, Lupins, Wheat varieties and finishing with Barley on the 19th June.

Wheat varieties sown in 2012 were:

Bonnie Rock

Mace

Corack (new)

Canola varieties:

Tanami

Stingray (new)

Yagan feed barley and Pallinup Oats for feed and hay.

Mandelup Lupins



The first major rain event of 16mm occurred on the 7th June followed by 42mm on the 9th June. Smaller amounts followed throughout the month to bring the total to 86mm for June. Over the next few months we received just enough moisture to keep the crops growing

Averages were as follows

Wheat, 547 ha harvested producing 694 t Ave 1.268 tonnes / hectare.

Barley, 74 ha harvested producing 88 t Ave 1.191tonnes / hectare.

Canola, 115 ha harvested producing 39 t Ave 0.339tonnes / hectare.

Lupins, 60 ha harvested producing 49 t Ave 0.824 tonnes / hectare.

140 Large rolls oaten hay produced.

Both seeding and harvest went well with no major breakdowns. Students gained a wealth of knowledge in seeding and harvest operation along with set up, servicing and maintenance. The use of the new GPS Auto Steer helped to make seeding operations easier with no major overlapping of seeding equipment which reduced wastage of seed and fertiliser.

CATTLE

The cattle section (Gelbvieh stud) still seems to be a popular enterprise with the students and all Yr 12 students involved past their Cert II in Agriculture specialising in Beef Cattle.



Throughout the year students were taken to various cattle studs and feedlots in the Geraldton, Northampton area to inspect the facilities and see how each site manage their enterprise

The Yr 12 Cattle students along with staff attended the Annual Gingin Bull Sale and had the opportunity to help out throughout the day. Five Bulls were presented for sale on the day with four being sold. The remaining Bull was sold on farm. Prices averaged from \$3,750 down to \$2,500. All prices for cattle throughout the year were average.

A small intensive feed program using Gelbvieh culls was set up for students to monitor cattle weight gains and feed rations.

Six cattle were slaughtered and processed through the abattoir for meat supply to the hostel.

Unfortunately, we did not present any cattle at the Perth Royal Show in 2012 due to our culling program. We have had a major culling of cattle to reduce the numbers from one hundred to sixty four in an attempt to remove one bloodline and introduce others to hopefully improve sales and produce top quality cattle.

SHEEP

All students in the Sheep & Wool program passed the competencies required to gain their Certificate II in Agriculture – specializing in Sheep & Wool Production. Students participating in the program

cover all aspects from mustering, husbandry, shearing, crutching and lamb marking. Students are also involved in monitoring growth rates and feed requirements of cross bred lambs when the intensive feed program is running.



225 mixed cull ewes, lambs & cross bred lambs sold @ an average of \$71 head, 25 bales of wool sold.

38 Sheep were slaughtered and processed in the College Abattoir to supply meat to the hostel. Students are involved in all processing of animals that go through the abattoir.

Two Rams and Eighty seven Boarder Leicester cross merino ewes were purchased In March to replace older stock.

PIGGERY

Students specialising in Pig Production passed all competencies required to gain their Certificate II in Agriculture – Pig Production.

Unfortunately our piggery Technical Officer of fourteen years left us mid year for better work opportunities in Kalgoorlie and we have found it difficult to find a replacement. Since his departure the farm staff and students have been carrying out husbandry duties on a rotation basis and have been doing a top job.



Sales were down from 2011 due to sow numbers fluctuating and the change of routine at the piggery. 441 mixed Bacon & Porkers sold to Hagan Brothers Butchers and Wing Hong. 20 pigs slaughtered and processed at the College Abattoir.

The new concrete pens installed in 2011 have improved the handling, feeding and cleaning duties in the grower shed.

GENERAL Unfortunately due to the late season we were unable to plant out fodder shrubs and made the decision to hold off until 2013

Old fencing continued to be dismantled and replaced with new. All fencing is carried out by staff and students at the College with students being assessed throughout the process.

The College took ownership of a new Artsway Hammermill used for milling grain to supply feed at the piggery also a new CX90 Case Tractor Loader for general use around the farm. Both machines supplied by the machinery trust replacement program.



After weeks of training, Mr Tynan and students attended the annual Dowerin Field Day Fencing Competition to compete against other Ag Colleges in the art of fence erection. The students put in a great effort on the day to take out the top spot at the competition, well done to all involved.

2012 saw 2 teams of six students travel to Perth to compete in the annual Farm Skills Competition which is held at the Claremont Showgrounds. Both teams performed well on the day with a couple of individual efforts of 1st in Tractor driving and safety, 2nd in Chemical Safety, = 2nd in Fillet welding and achieved 4th overall from thirteen teams.

RESIDENTIAL REPORT

Steven Taylor

STUDENT ACHIEVEMENTS

2012 College Captains

Rachael Doig and Kate Errington



Student Councillors

| | |
|-----------------|---------|
| Rachael Doig | Year 12 |
| Kate Errington | Year 12 |
| April Knight | Year 12 |
| Ethan Bray | Year 11 |
| Frank Conradie | Year 11 |
| Cody Mitchell | Year 11 |
| Kate Collins | Year 10 |
| Benjamin Sutton | Year 10 |
| Braden Taylor | Year 10 |

Dorm Prefects

| | |
|---------------|--------------------|
| A Dorm | Reid Brennick |
| 2-IC | Hamish Brown |
| B Dorm | Connor Perawiti |
| 2-IC | Nicholas Cain |
| C Dorm | Zachary Juranovich |
| 2-IC | Keanu Westropp |
| D Dorm | Michael Muhs |
| 2-IC | Geoffrey James |
| F Dorm-Female | Kate Errington |
| F Dorm-Male | Rowan Smith |
| 2-IC | Jacob Carpenter |
| G Dorm | Rachael Doig |
| 2-IC | Jodie Matthews |

MAJOR EVENTS

- All year 10 & 11 Students participated in an induction and team building camp held at the hostel in their first week at the College. Year 10 students travelled to Geraldton for shopping and movies during the week.
- All Dorm Prefects, 2-IC's, Student Councillors participated in a Impact Leadership Course held in Geraldton to help the students understand what is required of their respective roles in the College.

- College students attended the combined School Ball. The students and their partners looked very smart and were a credit to both themselves and the College. The College provided the supper that was appreciated by all who attended.
- Graduation ceremony for Year 12 students was held in the gymnasium followed by an afternoon tea arrangement. It was an outstanding success with the students providing a slideshow of their memories which contributed make it a memorable occasion for all involved.
- Morawa finished fourth in the Ag Wing Carnival.
- Mechanical Bull, Sumo wrestling suits and a visit to the Adventure Park in Dongara where a great addition this year as part of the Orientation week.



- Belle of the Ball – Rachael Doig
- Beau of the Ball – Connor Perawiti

SPORTING ACHIEVEMENTS

Kate Errington - Fairest & Best – Senior Hockey;
Mickyla Baines - Fairest & Best – C Grade Netball;
Cody Mitchell - Fairest & Best – Morawa Reserves and Best in Finals;
Geoffrey Chisholm - Jamie Carter Memorial Trophy for the Best First Year Player – Morawa League

SPORTING

- Students regularly played football for the local Club. The students performed well with the League being eliminated in the Preliminary.

- Individually students participated in football, netball, badminton, cricket, squash, archery and hockey at local and district levels.



EXCURSIONS

Weekend excursions and activities were held regularly during the year. This included;

- Geraldton trips for shopping, movies & bowling
- Pastoral Care camps with overnight stays.
- Perth and coastal locations for scuba diving camps and day trips.
- Perth year 10 & 11 camp for ten pin bowling, ice skating paintball movies and go-karts.
- Inter dorm novelty competitions.
- Farm Skills in Perth.
- Mogumber Rodeo.
- Adventure World.



FACILITIES

- D Dorm student rooms (10) have been re-furbished with new wardrobes, draws, study desk, built in beds, mattresses and a coat of paint - \$30,000.
- C Dorm student rooms (4) have been re-furbished with new wardrobes, draws and study desk - \$10,000.
- B Dorm student rooms (3) have been re-furbished with new wardrobes, draws and study desk - \$7,500.
- A Dorm student rooms (5) have been re-furbished with new wardrobes, draws and study desk - \$15,000.
- CCTV camera's installed in the foxtel room and gymnasium - \$15,000.



AgLinkEd Scholarship Winner Stephanie Boyce with Minister for Agriculture Mr Terry Redman

CURRICULUM HIGHLIGHTS

Lorraine Pederick

College Performance Data

Key Student Outcomes

100% of our Year 12 students achieved Secondary Graduation in 2012.

Year 12 students also achieved:-

- Certificate II in Agriculture
- Certificate II in Automotive Mechanical
- Certificate II in Engineering
- Certificate I in Resources and Infrastructure

Student Grades achieved in 2012

Year 10

| | A | B | C | D | E | U |
|---------------------------|--|---|---|---|---|---|
| English | 0 | 3 | 4 | 7 | 2 | 0 |
| Maths | 5 | 3 | 7 | 1 | 0 | 0 |
| Animal Production Systems | 1 | 4 | 3 | 1 | 3 | 4 |
| Plant Production Systems | 0 | 3 | 6 | 1 | 6 | 0 |
| Geography | 2 | 2 | 4 | 2 | 2 | 4 |
| Health Education | 0 | 6 | 7 | 1 | 1 | 0 |
| Physical Education | 2 | 5 | 7 | 0 | 0 | 0 |
| Metalwork | 1 | 6 | 2 | 4 | 2 | 0 |
| Automotive | 0 | 5 | 6 | 3 | 1 | 0 |
| Farm | No mark given – Working towards Cert 2's | | | | | |

Year 11

| | A | B | C | D | E | U |
|---------------------------|---|---|----|---|---|---|
| English | 2 | 4 | 13 | 1 | 0 | 3 |
| Maths | 3 | 8 | 6 | 4 | 1 | 1 |
| Animal Production Systems | 2 | 5 | 12 | 1 | 1 | 2 |
| Plant Production Systems | 4 | 4 | 10 | 1 | 0 | 4 |
| Business Management | 2 | 3 | 4 | 0 | 0 | 2 |
| Careers | 1 | 5 | 2 | 1 | 2 | 1 |
| Metalwork | No mark given –working towards Cert 2's | | | | | |
| Automotive | | | | | | |
| Farm | | | | | | |
| | | | | | | |

Year 12

| | A | B | C | D | E | U |
|---------------------------|-------------------------------------|---|----|---|---|---|
| English | 0 | 4 | 13 | 0 | 0 | 0 |
| Maths | 1 | 7 | 8 | 1 | 0 | 0 |
| Animal Production Systems | 2 | 5 | 10 | 0 | 0 | 0 |
| Plant Production Systems | 3 | 5 | 9 | 0 | 0 | 0 |
| Business Management | 2 | 1 | 4 | 1 | 0 | 0 |
| Careers | 0 | 1 | 8 | 0 | 0 | 0 |
| Metalwork | No mark given – completing Cert 2's | | | | | |
| Automotive | | | | | | |
| Farm | | | | | | |
| | | | | | | |

Students at Educational Risk

We value the continuing contribution made by our school psychologist Jacque Conte. Jacque visits the college regularly to work with students (including testing and counselling) who are having difficulties in their learning and other relevant aspects of college life. Jacque liaises with relevant members of staff to help achieve positive outcomes for students in their life at the

college. Teachers and other staff members are kept informed of ways to assist with students at educational risk including academic and social aspects of college life. Staff members are mindful of the varying abilities of students and actively work to support the needs of each student. We are also supported by visits by The Child and Adolescent Mental Health Service (CAMHS) Geraldton during each term if required.



Staff Retention Rates

Total teaching FTE in 2011 – 7.4
 Total teaching FTE in 2012 – 6.4
 Teaching staff changes 2012 – 4.8

Staff Retention Rate from the end of 2011 to end of 2012 was 25%.

There were a variety of reasons for this high level of change including several transferring for family reasons. Staff retention going into 2013 was 80% which means a positive transition into 2013 can be achieved.

TEACHER QUALIFICATIONS

All teaching staff met the professional requirements to teach in Western Australian schools and are registered with the Western Australian College of Teaching.

VALUE ADDED

As a residential facility the College is in a unique situation when it comes to running programs to add value to students over the period of their enrolment.

In addition to the Educational Programs which have led to between 99% and 100% employment of students over a long period of time we also run Values Education classes such as the Resourceful Adolescent Program, in Yr 10. These programs are able to be uniquely supported on a 24 hr basis by hostel staff.

Hostel staff also support supervised homework time, with a teacher present on most evenings during this time.

The culmination of these programs led to the College being ranked equal 1st in the Top 50 Outstanding Performing VET Schools in the Western Australian Public School System in 2012 based on student performance. The College also ranked in the equal 1st in the Top 50 in State Graduation Rate, with 100% WACE Graduation.

The student council is representative of the student body and meets regularly to provide student leadership and give students a voice within the college.



PARENT, STUDENT AND TEACHER SATISFACTION

We encourage contact with the parent body, although they are geographically removed from the college in most cases. Comments received include:-

- *“We have enjoyed our experience & involvement with the school...Our son has enjoyed his time there and we are glad that we sent him ...”*
- *“I’m very happy with the Ag School, it is the best place for my son; his attitude to school has improved greatly since he has been with you and this is largely because there are so many hands on courses.”*
- *“We are very happy with your school, our son has a great future thanks to you guys.”*
- *“(Our child) has come home so confident”*
- *“(Please) thank everyone involved for doing such a good job with the kids.”*

Teachers report that they enjoy working at the college and show enthusiasm in their work with students.

Students are encouraged to speak with relevant staff members regarding concerns and successes.

The College responds to feedback from all associated groups, given both formally and informally throughout the year. Positive and negative feedback is encouraged, considered and acted upon when in the best interests of the students and the college as a whole.

In general the groups associated with the College are very positive about their experiences and where this is not the case we discuss the ways in which their views of the College can be improved.

SECONDARY ATTENDANCE RATES

| | Non - Aboriginal | | Aboriginal | | Total | |
|-------------|------------------|-------|------------|-------|--------|-------|
| | School | State | School | State | School | State |
| 2010 | 89.5% | 89.2% | 88.7% | 66.6% | 89.5% | 87.6% |
| 2011 | 88.3% | 89.0% | 77.3% | 67.1% | 87.8% | 87.5% |
| 2012 | 92.0% | 89.3% | 64.0% | 67.9% | 89.5% | 87.7% |

STUDENT RETENTION AND PROGRESSION

| Semester 1 | 2009 | 2010 | 2011 | 2012 |
|------------------------|------|------|------|------|
| Lower Secondary | 22 | 20 | 22 | 18 |
| Upper Secondary | 49 | 49 | 45 | 45 |
| Total | 71 | 69 | 67 | 63 |

SCHOOL PRIORITIES

In 2012 academic priorities centred on raising Literacy and Numeracy levels of students.

Entry and Exit Testing revealed:-

- average improvement of 74.6 WAMSE points in Maths over 2 years.
- average improvement of 44.6 WAMSE points in Reading over 2 years.

The appointment of a Specialist English teacher half way through 2012, should result in greater gains in this area in the future.

